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# Cognitive Linguistics An Introduction Sil International

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Cognitive Linguistics  
 An Introduction to Cognitive Linguistics  
 Cognitive Linguistics for Linguists  
 An Introduction to Psycholinguistics  
 Cognitive Linguistics  
 Ten Lectures on Cognitive Linguistics and the Unification of Spoken and Signed Languages  
 Glossary of Cognitive Linguistics  
 Language, Mind, and Culture  
 Cognitive Exploration of Language and Linguistics  
 Historical Linguistics  
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 An Introduction to Mind, Consciousness and Language  
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 Introduction to Psycholinguistics  
 The New Psychology of Language  
 Ten Lectures on Cognitive Sociolinguistics  
 Topics in Cognitive Linguistics  
 Cognitive Linguistics - A Survey of Linguistic Subfields  
 Linguistics: An Introduction  
 Cognitive Linguistics - Foundations of Language  
 Cognitive Linguistics and Religious Language  
 Cognitive Linguistics between Universality and Variation  
 The Cambridge Handbook of Cognitive Linguistics  
 Linguistic Categorization  
 Methods in Cognitive Linguistics  
 Cognitive Linguistics  
 Introducing Language and Cognition  
 I-Language  
 The Routledge Handbook of Cognitive Linguistics  
 Cognitive Linguistics  
 Discourse and Perspective in Cognitive Linguistics  
 Cognitive Linguistics - Key Topics  
 The New Psychology of Language

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## RILEY KASSANDRA

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*Cognitive Linguistics* Bloomsbury Publishing  
 The chapters provide comprehensive surveys of the major subfields of Cognitive Linguistics. Apart from phonology, construction grammar and lexical semantics, the areas of language use, language acquisition and literary discourse are comprehensively presented.  
*An Introduction to Cognitive Linguistics* John Benjamins Publishing  
 Cognitive Sociolinguistics combines the interest in meaning of Cognitive Linguistics with the interest in social variation of sociolinguistics, converging on two domains of enquiry: variation of meaning, and the meaning of variation. These Ten Lectures, a transcribed version of talks given by professor Geeraerts in 2009 at Beihang University in Beijing, introduce and illustrate both dimensions. The 'variation of meaning' perspective involves looking at types of semantic and categorial variation, at the role of social and cultural factors in semantic variation and change, and at the interplay of stereotypes, prototypes and norms. The

'meaning of variation' perspective involves looking at the way in which categorization processes of the type studied by Cognitive Linguistics shape how scholars and laymen think about language variation.

**Cognitive Linguistics for Linguists** Cambridge University Press

From the point of view of psychology and cognitive science, much of modern linguistics is too formal and mathematical to be of much use. The *New Psychology of Language* volumes broke new ground by introducing functional and cognitive approaches to language structure in terms already familiar to psychologists, thus defining the next era in the scientific study of language. The *Classic Edition* volumes re-introduce some of the most important cognitive and functional linguists working in the field. They include a new introduction by Michael Tomasello in which he reviews what has changed since the volumes were first published and highlights the fundamental insights of the original authors. The *New Psychology of Language* volumes are a must-read for anyone interested in understanding how cognitive and functional linguistics has become the thriving perspective on the scientific study of language that it is today.

*An Introduction to Psycholinguistics* Walter de Gruyter

This book comprehensively introduces Cognitive Linguistics and applies its tools to religious language. Drawing on authentic samples from a range of faiths, text types, and modes of interactive discourse, the authors accessibly define concepts like embodied cognition, agency, metaphor analysis, and Dynamic Systems Theory; illustrate how they can be used in analyzing religious language; and offer thorough pedagogical material to aid learning and application. Advanced students and scholars of linguistics, discourse analysis, cognitive science, and religious and biblical studies will benefit from this practical guide to understanding and conducting research on religious discourse.

*Cognitive Linguistics* John Benjamins Publishing

Cognitive Linguistics argues that language is governed by general cognitive principles, rather than by a special-purpose language module. This introductory textbook surveys the field of cognitive linguistics as a distinct area of study, presenting its theoretical foundations and the arguments supporting it. Clearly organised and accessibly written, it provides a useful introduction to the relationship between language and cognitive processing in the human brain. It covers the main topics likely to be encountered in a course or seminar, and provides a synthesis of study and research in this fast-growing field of linguistics. The authors begin by explaining the conceptual structures and cognitive processes governing linguistic representation and behaviour, and go on to explore cognitive approaches to lexical semantics, as well as syntactic representation and analysis, focusing on the closely related frameworks of cognitive grammar and construction grammar. This much-needed introduction will be welcomed by students in linguistics and cognitive science.

**Ten Lectures on Cognitive Linguistics and the Unification of Spoken and Signed Languages** Cambridge University Press

The Routledge Handbook of Cognitive Linguistics provides a comprehensive introduction and essential reference work to cognitive linguistics. It encompasses a wide range of perspectives and approaches, covering all the key areas of cognitive linguistics and drawing on interdisciplinary and multidisciplinary research in pragmatics, discourse analysis, biolinguistics, ecolinguistics, evolutionary linguistics, neuroscience, language pedagogy, and translation studies. The forty-three chapters, written by international specialists in the field, cover four major areas: • Basic theories and hypotheses, including cognitive semantics, cognitive grammar, construction grammar, frame semantics, natural semantic metalanguage, and word grammar; • Central topics, including embodiment, image schemas, categorization, metaphor and metonymy, construal, iconicity, motivation, constructionalization, intersubjectivity, grounding, multimodality, cognitive pragmatics, cognitive poetics, humor, and linguistic synaesthesia, among others; • Interfaces between cognitive linguistics and other areas of linguistic study, including cultural linguistics, linguistic typology, figurative language, signed languages, gesture, language acquisition and pedagogy, translation studies, and digital lexicography; • New directions in cognitive linguistics, demonstrating the relevance of the approach to social, diachronic, neuroscientific, biological, ecological, multimodal, and quantitative studies. The Routledge Handbook of Cognitive Linguistics is an indispensable resource for undergraduate and postgraduate students, and for all researchers working in this area.

*Glossary of Cognitive Linguistics* Cambridge University Press

Guillaume sees the word as the link between language as potential and as actual discourse. Meaning is both the representation of the speaker's momentary experience and the determining factor in the the word's use in discourse. Walter Hirtle illustrates Guillaume's general principles with examples

drawn from contemporary English grammar and uses comparisons with other approaches, especially cognitive linguistics, to situate Guillaume's distinctive view of language as essentially a mental phenomenon.

**Language, Mind, and Culture** Walter de Gruyter

The key topics discussed in this book illustrate the breadth of cognitive linguistic research and include semantic typology, space, fictive motion, argument structure constructions, and prototype effects in grammar. New themes such as individual differences, emergence, and default non-salient interpretations also receive coverage.

**Cognitive Exploration of Language and Linguistics** A&C Black

This textbook serves a dual purpose. It is, first, a comprehensive introduction to historical linguistics, intended for both undergraduate and graduate students who have taken, at the least, an introductory course in linguistics. Secondly, unlike many such textbooks, this one is based in the theoretical framework of Cognitive Linguistics, a semantics-based theory which emphasizes the relationship between cognition and language. Descriptions and explanations touch on cognitive, social, and physiological aspects of language as it changes across time. Examples come principally from Germanic (English, German, Yiddish) and Romance (French and Spanish), but with some exploration of aspects of the history of other languages as well. Each chapter concludes with exercises based on material in the chapter and also with suggestions for extensions of the content to wider issues in diachronic linguistics.

**Historical Linguistics** Routledge

Cognitive linguistics is one of the most rapidly expanding schools in linguistics with, by now, an impressive and complex technical vocabulary. This alphabetic guide gives an up-to-date introduction to the key terms in cognitive linguistics, covering all the major theories, approaches, ideas and many of the relevant theoretical constructs. The Glossary also features a brief introduction to cognitive linguistics, a detailed annotated reading list and a listing of some of the key researchers in cognitive linguistics. The Glossary can be used as a companion volume to *Cognitive Linguistics*, by Vyvyan Evans and Melanie Green, or as a stand-alone introduction to cognitive linguistics and its two hitherto best developed sub-branches: cognitive semantics, and cognitive approaches to grammar. Key features: \* A handy and easily understandable pocket guide for anyone embarking on courses in cognitive linguistics, and language and mind. \* Supplies numerous cross-references to related terms. \* Includes coverage of newer areas such as Radical Construction Grammar, Embodied Construction Grammar, Primary Metaphor Theory and Principled Polysemy.

*Cognitive Linguistics in Action* Springer Nature

This is the new edition of *Linguistics: An Introduction*. It is a bestselling introductory textbook for all students of linguistics and language studies. This reworked edition features: -new chapters on sign languages, writing, and text and discourse - coverage of writing in electronic media -revised and updated chapters on languages of the world and psycholinguistics Firmly based around taught courses and catering to student needs, it addresses all the topics that a student will need in their study of language. With key terms, further reading, questions at the end of each chapter, exercises and key paragraphs in stand-out boxes, this is a firmly pedagogic text that takes difficult concepts and explains them in an easy to understand way. It features examples taken from a range of languages across the world. Global in its scope and comprehensive in its coverage, this is the textbook of choice for linguistics students. The book comes with a large Companion Website, also extensively revised and

expanded. For lecturers and instructors, a comprehensive Answer Book is also available to go along with the questions throughout the chapters.

Cognitive Linguistics and Language Teaching Oxford University Press

In *Ten Lectures on Cognitive Linguistics and the Unification of Spoken and Signed Languages* Sherman Wilcox suggests that rather than abstracting away from the material substance of language, linguists can discover the deep connections between signed and spoken languages by taking an embodied view. This embodied solution reveals the patterns and principles that unite languages across modalities. Using a multidisciplinary approach, Wilcox explores such issues as the how to apply cognitive grammar to the study of signed languages, the pervasive conceptual iconicity present throughout the lexicon and grammar of signed languages, the relation of language and gesture, the grammaticization of signs, the significance of motion for understanding language as a dynamic system, and the integration of cognitive neuroscience and cognitive linguistics.

**Cognitive Linguistics: Basic Readings** John Wiley & Sons

From the point of view of psychology and cognitive science, much of modern linguistics is too formal and mathematical to be of much use. The *New Psychology of Language* volumes broke new ground by introducing functional and cognitive approaches to language structure in terms already familiar to psychologists, thus defining the next era in the scientific study of language. The *Classic Edition* volumes re-introduce some of the most important cognitive and functional linguists working in the field. They include a new introduction by Michael Tomasello in which he reviews what has changed since the volumes first published and highlights the fundamental insights of the original authors. The *New Psychology of Language* volumes are a must-read for anyone interested in understanding how cognitive and functional linguistics has become the thriving perspective on the scientific study of language that it is today.

*Cognitive Linguistics* Walter de Gruyter GmbH & Co KG

In this accessible introduction, Mike Sharwood Smith provides a working model or 'map' of the mind, with language as its centrepiece. Drawing on cutting-edge research across linguistics, psychology and neuroscience, it allows students to quickly grasp how each separate aspect of the mind's operations can be related. This 'big picture' view includes the way the mind makes, stores and loses memories of all kinds as well how its various 'expert systems' combine and collaborate to solve, typically beyond our conscious awareness, the myriad of tasks we are faced with every minute and millisecond of our existence. The book also focuses on language, that is, the mind of monolingual, bilingual and multilingual speakers. It will be of interest to all students wishing to learn more about the complex relationship between language - one of the most important ways in which we define ourselves as human - and the mind.

*Language in the Mind* BRILL

Cognitive linguistics challenges many of the basic assumptions of more traditional approaches. In this text, the author draws on the relationship between language and perspective, and sets out to make the theory accessible to readers who have no prior training in the discipline.

**Cognitive Linguistics** Walter de Gruyter GmbH & Co KG

"This volume takes up the challenge of assessing the present state of Cognitive Linguistics on the cutting edge between universality and variability. Claims of universality have never been explicitly articulated by cognitive linguists but studies on

embodiment, motivation and cognitive processes such as metaphor, metonymy, and conceptual integration rely on general cognitive abilities and hence tacitly assume cross-linguistic commonalities. Variability within a language and across languages has received growing attention, especially in contrastive and corpus-based studies. Both perspectives are given ample space in the articles collected in the volume. "The present volume is the first to address the important issue of the position of Cognitive Linguistics between the poles of universality and variability. The editors' insightful introduction draws compelling awareness to this as a yet unresolved question. At the same time, the fine contributions collected in the volume reflect state-of-the-art research in Cognitive Linguistics and point to innovative avenues for future research. The interdisciplinary range of subject areas, the new approaches pursued and the various methodologies employed makes this volume particularly valuable. It should be of great interest to scholars working in the fields of Cognitive Linguistics and in specific languages, particularly English and Slavic linguistics." - Günter Radden, University of Hamburg

*Ten Lectures on Cognitive Linguistics* BRILL

This book argues that Second language teaching has not been well served by recent approaches to the description of language content. The book explores how Cognitive Linguistics offers teachers a description of language that can translate into practical classroom activities.

Cognitive Linguistics Routledge

*Cognitive foundations of language* introduces the reader to the abilities and processes in which research in Cognitive Linguistics is grounded. The book looks at key concepts, such as embodiment, salience, entrenchment, construal, categorization, and collaborative communication, and discusses their genesis and implications for cognitive linguistic research.

*An Introduction to Mind, Consciousness and Language* OUP Oxford

This book provides a readable and clearly articulated introduction to the field of Cognitive Linguistics. It explores the far-reaching implications of Eleanor Rosch's seminal work on categorization and prototype theory, extending the application of prototype theory from lexical semantics to morphology, syntax, and phonology. The third edition is fully revised and updated to include the considerable developments in Cognitive Linguistics since 1987. It covers recent research on polysemy, meaning relatedness and metaphors, as well as expanding the discussion of syntactic categories and the relevance of computer simulations.

*An Introduction to Cognitive Linguistics* BRILL

*Methods in Cognitive Linguistics* is an introduction to empirical methodology for language researchers. Intended as a handbook to exploring the empirical dimension of the theoretical questions raised by Cognitive Linguistics, the volume presents guidelines for employing methods from a variety of intersecting disciplines, laying out different ways of gathering empirical evidence. The book is divided into five sections. *Methods and Motivations* provides the reader with the preliminary background in scientific methodology and statistics. The sections on *Corpus and Discourse Analysis*, and *Sign Language and Gesture* describe different ways of investigating usage data. *Behavioral Research* describes methods for exploring mental representation, simulation semantics, child language development, and the relationships between space and language, and eye movements and cognition. Lastly, *Neural Approaches* introduces the reader to ERP research and to the computational modeling of language.

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