
18 March 2014 Mathematics Grade 12 Paper

Color and Character

The Attack on Nova Scotia Schools

Northern Lights on TIMSS and PIRLS 2011

A Handbook for Mathematica in a PLC at Work™, Leader's Guide

Progress in Mathematics 2006

Helping Children Learn Mathematics

20 Years Chapterwise Topicwise (2001-2021) JEE Main Solved Papers Mathematics

HLP 120 - Overlooked and Left Behind: Improving the Transition from School to Work
for the Majority of Young People

Acknowledging and Addressing What's Wrong with American Public Education

Olympiad Champs Mathematics Class 1 with Past Olympiad Questions 2nd Edition

Extraction of Quantifiable Information from Complex Systems

Xam idea Class 11 Applied Mathematics Book For CBSE Term 2 Exam (2021-2022)

With New Pattern Including Basic Concepts, NCERT Questions and Practice Questions

International Perspectives

Olympiad Champs Mathematics Class 1 with Past Olympiad Questions 3rd Edition
Alleviating Global Poverty
EBOOK: Understanding Learning Difficulties in Maths: Dyscalculia, Dyslexia or
Dyspraxia?
Teaching Computing
Rankings and the Reshaping of Higher Education
SBPD Publications
Bringing the Common Core Math Standards to Life
Information Geometry
Exemplary Practices from High Schools
How Common Core Fights Parents for Control of American Kids
A Practitioner's Perspective
The Meritocracy Trap
Bill Frisell, Beautiful Dreamer
Includes Three Complete Mathematics Practice Tests
A Framework for Assessing Basic Fact Fluency in Grades K-5
The Role of Private Enterprise
The Real Crisis in Education
West Charlotte High and the American Struggle over Educational Equality
Mathematics for Social Justice

The future of university teaching in the Internet age
How Spider Web Discussion Can Turn Students into Learning Leaders
Texas Test Prep Practice Test Book Staar Math, Grade 3
Educational Research Quarterly
Challenging Perceptions in Primary Education
Deconstructing Depth of Knowledge
The Battle for World-Class Excellence
Big Government's Exploitation of Young People and the Future

18 March 2014 **Downloaded**
Mathematics **from**
Grade 12 db.mwpai.edu
Paper **by guest**

LAILA ALEAH

Color and Character
Guilford Publications
• Why do some pupils
experience maths
learning difficulties? •
How can you determine

whether there is a specific
learning difficulty such as
dyscalculia, dyspraxia or
dyslexia? • What teaching
strategies can help
overcome maths anxiety
and specific maths
learning difficulties?
Without doubt maths is
one of the most important
subjects taught in schools

and yet it is the one
subject that can strike
fear and dread in children
from the very start of
their education. In this
book Judy Hornigold
explores potential causes
of maths learning
difficulties and particularly
the specific difficulties
that learners with

dyscalculia, dyslexia and/or dyspraxia experience. It considers how general maths anxiety impedes mathematical development and then examines whether this, or a more fundamental and specific difficulty with maths such as dyscalculia, is the real root of difficulties. The book then looks in detail at a wide range of strategies to help overcome general maths anxiety and more specific learning difficulties. It addresses four distinct

areas - core number, reasoning, memory and visual spatial awareness - as the main areas of difficulty for learners with dyscalculia (core number and reasoning), dyslexia (memory) and dyspraxia (visual spatial awareness). *The Attack on Nova Scotia Schools* Solution Tree Press
In April 2007, the Deutsche Forschungsgemeinschaft (DFG) approved the Priority Program 1324 "Mathematical Methods for Extracting Quantifiable Information from Complex

Systems." This volume presents a comprehensive overview of the most important results obtained over the course of the program. Mathematical models of complex systems provide the foundation for further technological developments in science, engineering and computational finance. Motivated by the trend toward steadily increasing computer power, ever more realistic models have been developed in recent years. These models have also become

increasingly complex, and their numerical treatment poses serious challenges. Recent developments in mathematics suggest that, in the long run, much more powerful numerical solution strategies could be derived if the interconnections between the different fields of research were systematically exploited at a conceptual level. Accordingly, a deeper understanding of the mathematical foundations as well as the development of new and

efficient numerical algorithms were among the main goals of this Priority Program. The treatment of high-dimensional systems is clearly one of the most challenging tasks in applied mathematics today. Since the problem of high-dimensionality appears in many fields of application, the above-mentioned synergy and cross-fertilization effects were expected to make a great impact. To be truly successful, the following issues had to be kept in mind: theoretical research

and practical applications had to be developed hand in hand; moreover, it has proven necessary to combine different fields of mathematics, such as numerical analysis and computational stochastics. To keep the whole program sufficiently focused, we concentrated on specific but related fields of application that share common characteristics and as such, they allowed us to use closely related approaches. Northern Lights on TIMSS and PIRLS 2011 Solution

Tree Press
The Handbook of Research on STEM Education represents a groundbreaking and comprehensive synthesis of research and presentation of policy within the realm of science, technology, engineering, and mathematics (STEM) education. What distinguishes this Handbook from others is the nature of integration of the disciplines that is the founding premise for the work – all chapters in this book speak directly to

the integration of STEM, rather than discussion of research within the individual content areas. The Handbook of Research on STEM Education explores the most pressing areas of STEM within an international context. Divided into six sections, the authors cover topics including: the nature of STEM, STEM learning, STEM pedagogy, curriculum and assessment, critical issues in STEM, STEM teacher education, and STEM policy and reform. The

Handbook utilizes the lens of equity and access by focusing on STEM literacy, early childhood STEM, learners with disabilities, informal STEM, socio-scientific issues, race-related factors, gender equity, cultural-relevancy, and parental involvement. Additionally, discussion of STEM education policy in a variety of countries is included, as well as a focus on engaging business/industry and teachers in advocacy for STEM education. The Handbook's 37 chapters provide a deep and

meaningful landscape of the implementation of STEM over the past two decades. As such, the findings that are presented within provide the reader with clear directions for future research into effective practice and supports for integrated STEM, which are grounded in the literature to date.

A Handbook for
Mathemaic in a PLC at
WorkTM, Leader's Guide

Faber & Faber

Popular music, today, has supposedly collapsed into a 'retromania' which,

according to leading critic Simon Reynolds, has brought a 'slow and steady fading of the artistic imperative to be original.' Meanwhile, in the estimation of philosopher Alain Badiou, a significant political event will always require 'the dictatorial power of a creation ex nihilo'. Everywhere, it seems, at least amongst commentators of a certain age and type, pessimism prevails with regards to the predominant aesthetic preferences of the twenty first century: popular

music, supposedly, is in a rut. Yet when, if ever, did the political engagement kindled by popular music amount to more than it does today? The sixties? The punk explosion of the late 1970s? Despite an on-going fixation upon these periods in much rock journalism and academic writing, this book demonstrates that the utilisation of popular music to promote political causes, on the one hand, and the expression of dissent through the medium of 'popular song', on the other hand, remain

widely in practice today. This is not to argue, however, for complacency with regards to the need for expressions of political dissent through popular culture. Rather, the book looks carefully at actual usages of popular music in political processes, as well as expressions of political feeling through song, and argues that there is much to encourage us to think that the demand for radical change remains in circulation. The question is, though, how necessary is it for politically-

motivated popular music to offer aesthetic novelty? *Progress in Mathematics 2006* SBPD Publications
The definitive biography of guitar icon and Grammy Award-winning artist Bill Frisell.
FEATURING EXCLUSIVE LISTENING SESSIONS WITH: Paul Simon; Justin Vernon of Bon Iver; Gus Van Sant; Rhiannon Giddens; The Bad Plus; Gavin Bryars; Van Dyke Parks; Sam Amidon; Hal Willner; Jim Woodring; Martin Hayes & Dennis Cahill 'A beautiful and long overdue portrait of

one of America's true living cultural treasures . . . a brilliant book.' JOHN ZORN 'Wonderful. It captures exactly the Bill I know.' GAVIN BRYARS 'The perfect companion-piece to the music of its subject.' MOJO Over a period of forty-five years, Bill Frisell has established himself as one of the most innovative and influential musicians at work today. Growing up playing clarinet in orchestras and marching bands, Frisell has progressed through a remarkable range of musical personas - from

devotee of jazz master Jim Hall to 'house guitarist' of estimable German label ECM, from edgy New York downtown experimentalist to plaintive country and bluegrass picker. He has been a pioneering bandleader and collaborator, a prolific composer and arranger and a celebrated Grammy Award winner. A quietly revolutionary guitar hero who has synthesised many disparate musical elements into one compellingly singular sound, Frisell connects to a diverse range of artists

and admirers, including Paul Simon, Elvis Costello, Lucinda Williams, Gus Van Sant, Marianne Faithfull and Justin Vernon, many of whom feature in this book. Through unprecedented access to the guitarist and interviews with his close family, friends and associates, Philip Watson tells Frisell's story for the first time. 'A revelatory, roots and branches portrait of one of America's greatest synthesisers of musical ideas.' IAN PATTERSON, ALL ABOUT JAZZ

Helping Children Learn Mathematics Bloomsbury Publishing USA
Athletic CEOs: Leadership in Turbulent Times is a book about high-performing transformational leaders operating in turbulent environments. These CEOs do not lead by the book: they may not praise their subordinates, provide positive feedback or regularly celebrate small wins. Yet they have created formidable enterprises that deliver sustainable growth, have elevated their companies'

employees to new levels, have set new standards for their industries and have advanced their regions. Most remarkably, in spite of their prominence, these leaders continue to reinvent themselves. Having studied them for a decade, Stanislav Shekshnia, Veronika Zagieva and Alexey Ulanovsky developed a model of athletic leadership which describes the leadership agendas, practices, outcomes and outputs of these leaders as well as

unique attributes that make them effective. 20 Years Chapterwise Topicwise (2021-2002) JEE Main Solved Papers Mathematics Formac Publishing Company Teaching Secondary and Middle School Mathematics combines the latest developments in research, technology, and standards with a vibrant writing style to help teachers prepare for the excitement and challenges of teaching secondary and middle school mathematics. The book explores the

mathematics teaching profession by examining the processes of planning, teaching, and assessing student progress through practical examples and recommendations. Beginning with an examination of what it means to teach and learn mathematics, the reader is led through the essential components of teaching, concluding with an examination of how teachers continue with professional development throughout their careers. Hundreds of citations are used to support the ideas

presented in the text, and specific websites and other resources are presented for future study by the reader. Classroom scenarios are presented to engage the reader in thinking through specific challenges that are common in mathematics classrooms. The sixth edition has been updated and expanded with particular emphasis on the latest technology, resources, and standards. The reader is introduced to the ways that students think and how to best meet their needs through

planning that involves attention to differentiation, as well as how to manage a classroom for success. Features include: The entire text has been reorganized so that assessment takes a more central role in planning and teaching. Unit 3 (of 5) now addresses the use of summative and formative assessments to inform classroom teaching practices. ● A new feature, "Links and Resources," has been added to each of the 13 chapters. While the book

includes a substantial listing of citations and resources after the chapters, five strongly recommended and practical resources are spotlighted at the end of each chapter as an easy reference to some of the most important materials on the topic. ● Approximately 150 new citations have either replaced or been added to the text to reflect the latest in research, materials, and resources that support the teaching of mathematics. ● A Quick Reference Guide

has been added to the front of the book to assist the reader in identifying the most useful chapter features by topic. ● A significant revision to Chapter 13 now includes discussions of common teaching assessments used for field experiences and licensure, as well as a discussion of practical suggestions for success in methods and student teaching experiences. ● Chapter 9 on the practical use of classroom technology has been revised to reflect the latest tools available to

classroom teachers, including apps that can be run on handheld, personal devices. An updated Instructor's Manual features a test bank, sample classroom activities, Powerpoint slides, chapter summaries, and learning outcomes for each chapter, and can be accessed by instructors online at www.routledge.com/9780367146511 [HLP 120 - Overlooked and Left Behind: Improving the Transition from School to Work for the Majority of](#)

Young People Springer This Special Issue of the journal *Entropy*, titled "Information Geometry I", contains a collection of 17 papers concerning the foundations and applications of information geometry. Based on a geometrical interpretation of probability, information geometry has become a rich mathematical field employing the methods of differential geometry. It has numerous applications to data science, physics, and neuroscience. Presenting

original research, yet written in an accessible, tutorial style, this collection of papers will be useful for scientists who are new to the field, while providing an excellent reference for the more experienced researcher. Several papers are written by authorities in the field, and topics cover the foundations of information geometry, as well as applications to statistics, Bayesian inference, machine learning, complex systems, physics, and neuroscience.

Acknowledging and Addressing What's Wrong with American Public Education

Bloomsbury Publishing
Whilst much has been written about the doors that technology can open for students, less has been said about its impact on teachers and professors. Although technology undoubtedly brings with it huge opportunities within higher education, there is also the fear that it will have a negative effect both on faculty and on teaching standards.

Education Is Not an App offers a bold and provocative analysis of the economic context within which educational technology is being implemented, not least the financial problems currently facing higher education institutions around the world. The book emphasizes the issue of control as being a key factor in whether educational technology is used for good purposes or bad purposes, arguing that technology has great potential if placed in caring hands. Whilst it is a

guide to the newest developments in education technology, it is also a book for those faculty, technology professionals, and higher education policy-makers who want to understand the economic and pedagogical impact of technology on professors and students. It advocates a path into the future based on faculty autonomy, shared governance, and concentration on the university's traditional role of promoting the common good. Offering

the first critical, in-depth assessment of the political economy of education technology, this book will serve as an invaluable guide to concerned faculty, as well as to anyone with an interest in the future of higher education.

Olympiad Champs Mathematics Class 1 with Past Olympiad Questions 2nd Edition UNC Press Books

The thoroughly Revised & Updated 2nd Edition of "Olympiad Champs Mathematics Class 1 with Past Olympiad Questions"

is a complete preparatory book not only for Olympiad but also for Class 1 Mathematics. The book is prepared on content based on National Curriculum Framework prescribed by NCERT. This new edition has been empowered with Past Questions from various Olympiad Exams like IMO, IOM, GTSE, etc. in both the exercises of every chapter. Further the book Provides engaging content with the help of Teasers, Do You Know, Amazing Facts & Illustrations, which

enriches the reading experience for the children. The questions are divided into two levels Level 1 and Level 2. The first level, Level 1, is the beginner's level which comprises of questions like fillers, analogy and odd one out. The second level is the advanced level. Level 2 comprises of techniques like matching, chronological sequencing, picture, passage and feature based, statement correct/ incorrect, integer based, puzzle, grid based, crossword, Venn diagram, table/ chart based and

much more. Solutions and explanations are provided for all questions.

Extraction of Quantifiable Information from Complex Systems CreateSpace

Depth of knowledge (DOK) has become a priority for many schools. But if your understanding of DOK is a little cloudy, you're not alone. This resource is your one-stop-shop for learning what it is, who it's for, and how to use and sustain it.

Ultimately, you will discover how to plan and provide learning experiences that are

academically rigorous, socially and emotionally supportive, and student responsive. Learn how DOK is a different, deeper way of approaching teaching and learning. Explore the different DOK levels and how they relate to instruction. Understand DOK's relationship with standards and assessment. Designate correct levels based on learning needs. Acquire strategies for helping students engage with DOK on a deeper level. Contents: Introduction: What Depth of Knowledge

Is Not Chapter 1: What Exactly Is Depth of Knowledge? Chapter 2: What Are DOK Teaching and Learning Experiences? Chapter 3: How to Teach and Learn for Depth of Knowledge Chapter 4: How to Use Webb's DOK Levels as a Multi-Tiered System of Support Chapter 5: How to Deconstruct Learning Intentions for Depth of Knowledge Chapter 6: How to Designate the Depth of Knowledge Level Demanded Chapter 7: How to Construct DOK Learning Targets and

Success Criteria Chapter 8: How to Ask and Address Good Questions for Depth of Knowledge Chapter 9: Let's Make a DOK! Conclusion References and Resources Index
Xam idea Class 11 Applied Mathematics Book For CBSE Term 2 Exam (2021-2022) With New Pattern Including Basic Concepts, NCERT Questions and Practice Questions Penguin
 Matches the Revised TEKS Mathematics Standards and the New 2014-2015 STAAR Tests! This

practice test book is the perfect preparation tool for the new STAAR mathematics assessments. It includes three complete full-length STAAR practice tests that will prepare students for the real assessments. This new edition covers the revised TEKS Mathematics standards that will be taught and assessed during the 2014-2015 school year. Developed Specifically for the 2014-2015 STAAR Mathematics Tests - Provides 3 complete full-length practice tests just

like the real tests - Covers all the skills assessed on the real STAAR tests - Has the same question styles and formats as the real tests - Full answer key lists the specific TEKS skill covered by each question

Key Benefits of this Workbook - Builds confidence by helping students prepare before taking the real test - Develops all the mathematics skills that students need - Provides experience answering all types of questions - Helps students know what to expect when taking the

real STAAR tests - Reduces test anxiety by allowing low-stress practice - Helps students transition to the new STAAR tests - Detailed answer key allows missing skills to be identified - Three complete tests allows for testing, revision, and retesting

About the STAAR Assessments and the Revised TEKS Skills

Students in Texas will be assessed each year by taking a set of tests known as the State of Texas Assessments of Academic Readiness, or

STAAR. Beginning with the 2014-2015 school year, the assessments will cover the skills listed in the revised TEKS for mathematics. The questions in this book cover all the skills in the revised TEKS and will prepare students for the 2014-2015 STAAR assessments.

International Perspectives

Teachers College Press

Teaching can be intimidating for beginning faculty. Some graduate schools and some computing faculty provide guidance and mentoring,

but many do not. Often, a new faculty member is assigned to teach a course, with little guidance, input, or feedback. Teaching Computing: A Practitioner's Perspective addresses such challenges by providing a solid resource for both new and experienced computing faculty. The book serves as a practical, easy-to-use resource, covering a wide range of topics in a collection of focused down-to-earth chapters. Based on the authors'

extensive teaching experience and his teaching-oriented columns that span 20 years, and informed by computing-education research, the book provides numerous elements that are designed to connect with teaching practitioners, including: A wide range of teaching topics and basic elements of teaching, including tips and techniques Practical tone; the book serves as a down-to-earth practitioners' guide Short, focused chapters

Coherent and convenient organization Mix of general educational perspectives and computing-specific elements Connections between teaching in general and teaching computing Both historical and contemporary perspectives This book presents practical approaches, tips, and techniques that provide a strong starting place for new computing faculty and perspectives for reflection by seasoned faculty wishing to freshen their own teaching.

*Olympiad Champs
Mathematics Class 1 with
Past Olympiad Questions
3rd Edition* Simon and
Schuster

How is reading literacy taught in Nordic classrooms, and how is this influenced by the curricula? How can we improve mathematics teaching in Nordic classrooms? What is the relationship between school performance and policy variations? How do teachers' attitudes, beliefs and practices influence pupils' learning outcomes? What

characterizes the top performing pupils, and how can we stimulate more pupils to perform at the highest levels? These are some of the questions that are discussed in this collection of articles that are based on the results of the IEA studies TIMSS and PIRLS 2011. The articles aim to provide input for policy discussions and further policy development within the Nordic countries. Therefore, the main target groups are educational ministers and policymakers at all levels.

These analyses will also provide input to the joint Nordic initiatives on educational development.

Alleviating Global Poverty John Wiley & Sons

University rankings have gained popularity around the world and are now a significant factor shaping reputation. This second edition updates Ellen Hazelkorn's first comprehensive study of rankings from a global perspective, drawing in new original research and extensive analysis. It is essential reading for

policymakers, managers and scholars.

EBOOK: Understanding Learning Difficulties in Maths: Dyscalculia, Dyslexia or Dyspraxia?

Disha Publications

Mathematics for Social Justice: Focusing on Quantitative Reasoning and Statistics offers a collection of resources for mathematics faculty interested in incorporating questions of social justice into their classrooms. The book comprises seventeen classroom-tested modules featuring ready-to-use activities

and investigations for college mathematics and statistics courses. The modules empower students to study issues of social justice and to see the power and limitations of mathematics in real-world contexts of deep concern. The primary focus is on classroom activities where students can ask their own questions, find and analyze real data, apply mathematical ideas themselves, and draw their own conclusions. Module topics in the book focus on technical content

that could support courses in quantitative reasoning or introductory statistics. Social themes include electoral issues, environmental justice, equity/inequity, human rights, and racial justice, including topics such as gentrification, partisan gerrymandering, policing, and more. The volume editors are leaders of the national movement to include social justice material in mathematics teaching and jointly edited the earlier AMS-MAA volume, Mathematics for Social Justice:

Resources for the College Classroom. Gizem Karaali is Professor of Mathematics at Pomona College. She is a past chair of the Special Interest Group of the MAA on Quantitative Literacy (SIGMAA-QL). She is one of the founding editors of *The Journal of Humanistic Mathematics*, senior editor of *Numeracy*, and an associate editor for *The Mathematical Intelligencer*; she also serves on the editorial board of the MAA's Classroom Resource Materials series. Lily

Khadjavi is Professor and Chair of Mathematics at Loyola Marymount University and is a past co-chair of the Infinite Possibilities Conference. In 2020 she was appointed by the California State Attorney General to the Racial and Identity Profiling Act Board, which works with the California Department of Justice. She currently serves on the editorial board of the MAA's Spectrum series and the Human Resources Advisory Committee for the Mathematical

Sciences Research Institute in Berkeley. *Teaching Computing* Routledge
As high school math teachers shift to the Common Core State Standards, the question remains: What do the standards actually look like in the classroom? This book answers that question by taking you inside of real Common Core classrooms across the country. You'll see how exemplary teachers are meeting the new requirements and engaging students in

math. Through these detailed examples of effective instruction, you will uncover how to bring the standards to life in your own classroom!

Special Features: A clear explanation of the big shifts happening in the classroom as a result of the Common Core State Standards Real examples of how exemplary teachers are using engaging strategies and tasks to teach algebra, geometry, trigonometry, statistics, mathematics across the curriculum, and more A detailed

analysis of each example to help you understand why it is effective and how you can try it with your own students Practical, ready-to-use tools you can take back to your classroom, including unit plans and classroom handouts

Rankings and the Reshaping of Higher Education McGraw-Hill Education (UK)

Packed with effective instructional strategies, this book explores why certain K-5 students struggle with math and provides a framework for

helping these learners succeed. The authors present empirically validated practices for supporting students with disabilities and others experiencing difficulties in specific areas of math, including problem solving, early numeracy, whole-number operations, fractions, geometry, and algebra. Concrete examples, easy-to-implement lesson-planning ideas, and connections to state standards, in particular the Common Core standards, enhance the

book's utility. Also provided is invaluable guidance on planning and delivering multi-tiered instruction and intervention.

SBPD Publications MDPI Xam idea brings to you resourceful study material for the preparation of the Physics Term-2 exam. - Curated by experts with in-depth research, the book is in accordance with the CBSE new exam pattern. - The book includes fundamental concepts from each chapter for a better understanding of

students. - NCERT questions are added along with the solutions. - For ample practice and assessment, the book provides different typologies of questions like, * Case-Based Questions * Short & Long Answer Questions * Practice Questions
Bringing the Common Core Math Standards to Life Arihant Publications India limited Most Americans had no idea what Common Core was in 2013, according to polls. But it had been creeping into schools

nationwide over the previous three years, and children were feeling its effects. They cried over math homework so mystifying their parents could not help them, even in elementary school. They read motley assortments of "informational text" instead of classic literature. They dreaded the high-stakes tests, in unfamiliar formats, that were increasingly controlling their classrooms. How did this latest and most sweeping "reform" of American

education come in mostly under the radar? Joy Pullmann started tugging on a thread of reports from worried parents and frustrated teachers, and it led to a big tangle of history and politics, intrigue and arrogance. She unwound it to discover how a cabal of private foundation honchos and unelected public officials cooked up a set of rules for what American children must

learn in core K-12 classes, and how the Obama administration pressured states to adopt them. Thus a federalized education scheme took root, despite legal prohibitions against federal involvement in curriculum. Common Core and its testing regime were touted as “an absolute game-changer in public education,” yet the evidence so far suggests that kids are actually learning less under it.

Why, then, was such a costly and disruptive agenda imposed on the nation’s schools? Who benefits? And how can citizens regain local self-governance in education, so their children’s minds will be fed a more nourishing intellectual diet and be protected from the experiments of emboldened bureaucrats? The Education Invasion offers answers and remedies.

Best Sellers - Books :

- [Guess How Much I Love You By Sam Mcbratney](#)

- A Court Of Wings And Ruin (a Court Of Thorns And Roses, 3)
- Twisted Lies (twisted, 4)
- Taylor Swift: A Little Golden Book Biography
- I Love You To The Moon And Back
- Happy Place By Emily Henry
- America's Cultural Revolution: How The Radical Left Conquered Everything By Christopher F. Rufo
- Twisted Love (twisted, 1) By Ana Huang
- Tucker By Chadwick Moore
- Hello Beautiful (oprah's Book Club): A Novel