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The Parliamentarian

Time Will Tell

Handbook of Research on the Role of Human Factors in IT Project Management

Journal of Teacher Education

The Battle of the Fields

The ASMP Guide to New Markets in Photography

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Assessment in Geographical Education: An International Perspective

Sub-Saharan Political Cultures of Deceit in Language, Literature, and the Media,
Volume II
The Roles of Technology and Globalization in Educational Transformation
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Learning, Design, and Technology
Regional Integration and Trade in Africa
PAINS IN LOVE
Women of Owu
Yorùbá Yé Mi

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WANG SHYANNE

Junior Graphic Springer

This two-volume set charts a cross-disciplinary discursive terrain that proffers rich insights about deceit in contemporary postcolonial Sub-Saharan African politics. In an attempt to produce

a nuanced and multifaceted academic dialoguing platform, the two volumes have a particular focus on the aspects of treachery, fear of difference (oppositional politics), and discourses/semiotics of mis/self-representation. The major aim of the proposed volumes is to contribute toward the often problematised conversations about the unfolding

(post)colonial Sub-Saharan world which is topical in decolonial and Pan-African studies. The volumes seek to place political thinking and postcolonial political systems under the scholarly gaze with the view to highlight and enhance the participation of African cross-disciplinary scholarship in the postcolonial political processes of the continent. Most significantly, it is through such probing of the limitations of our own disciplinary perspectives which can help us appreciate the complexity of the postcolonial Sub-Saharan African politics. The first volume uses Zimbabwe as a case study, while the second volume examines postcolonial politics in Sub-Saharan Africa more broadly. The first volume uses Zimbabwe as a case study, while

the second volume examines postcolonial politics in Sub-Saharan Africa more broadly. The first volume uses Zimbabwe as a case study, while the second volume examines postcolonial politics in Sub-Saharan Africa more broadly.

The Parliamentarian Simon and Schuster

There is no term so heavily contested in social science literature/nomenclature than 'Development'. This book brings Indigenous perspectives to African development. It is argued that contrary to development as we know it not working, a greater part of the problem is that conventional development approaches that work have in fact not truly been followed to the letter and hence the quagmire. All this is ironic

since everything we do about our world is development. So, how come there is “difficult knowledge” when it comes to learning from what we know, i.e., what local peoples do and have done for centuries as a starting point to recon→structing and reframing ‘development’? In getting our heads around this paradox, we are tempted to ask more questions. How do we as African scholars and research→ers begin to develop “home-grown solutions” to our problems? How do we pioneer new analytical systems for understanding our communities and offer a pathway to genuine African development, i.e., Indigenist African development? (see also Yankah, 2004). How do we speak of Indigenist development mindful of global developments and entanglements

around us? Can we afford to pursue development still mired in a “catch up” scenario? Are we in a race with the development world and where do we see this race ending or where do we define as the ‘finishing line’? A Publication of the Centre for School and Community Science and Technology Studies [SACOST], University of Education, Winneba, Ghana

Time Will Tell Penguin UK

“One of the most vital and original novelists of her generation.” —Larissa MacFarquhar, *The New Yorker* From the bestselling author of *Americanah* and *We Should All Be Feminists* Fifteen-year-old Kambili and her older brother Jaja lead a privileged life in Enugu, Nigeria. They live in a beautiful house, with a caring family, and attend an exclusive

missionary school. They're completely shielded from the troubles of the world. Yet, as Kambili reveals in her tender-voiced account, things are less perfect than they appear. Although her Papa is generous and well respected, he is fanatically religious and tyrannical at home—a home that is silent and suffocating. As the country begins to fall apart under a military coup, Kambili and Jaja are sent to their aunt, a university professor outside the city, where they discover a life beyond the confines of their father's authority. Books cram the shelves, curry and nutmeg permeate the air, and their cousins' laughter rings throughout the house. When they return home, tensions within the family escalate, and Kambili must find the strength to keep her loved ones

together. *Purple Hibiscus* is an exquisite novel about the emotional turmoil of adolescence, the powerful bonds of family, and the bright promise of freedom.

Handbook of Research on the Role of Human Factors in IT Project Management
Boydell & Brewer Ltd

This book gathers high-quality research papers presented at the 2nd AUE international research conference, AUEIRC 2018, which was organized by the American University in the Emirates, Dubai, and held on November 13th-15th, 2018. The book is broadly divided into two main sections: Sustainability and Smart Business, and Sustainability and Creative Industries. The broad range of topics covered under these sections includes: risk assessment in agriculture,

corporate social responsibility and the role of intermediaries, the impact of privatizing health insurance, political events and their effect on foreign currency exchange, the effect of sustainable HR practices on financial performance, sustainability integration in the supply chain and logistics, gender inequality in the MENA economies, the panel data model, the model of sustainable marketing in the era of Industry 4.0, micro-enterprises as a tool for combating unemployment, the impact of financial education and control on financial behavior, measuring financial and asset performance in agricultural firms, a comprehensive strategic approach to sustainability in the UAE, sustainability and project finance, HR analytics, FaD or fashion for

organizational sustainability, a conceptual framework of sustainable competitive advantages, psychology of organizational sustainability, Blockchain technology and sustainability, veganism and sustainability, institution building from an emotional intelligence perspective, sustainable concrete production using CWP, occupants' behavior and energy usage in Emirati houses, the effect of shop lighting on consumer behavior, multimedia applications in digital transformation art, integrating biomimicry principles in sustainable architecture, experimental sustainable practices in fashion education, technology-assisted student-centered learning for civil engineering, and a 10-step design process for architectural design studios. All

contributions present high-quality original research work, findings and lessons learned in practical development.

Journal of Teacher Education Xlibris Corporation

The emergence of the internet and developments in educational software have changed the way teachers teach and the way students learn. There has been a substantial increase in the quantity, quality, and diversity of educational material available over the internet or through the use of satellite video and audio linkups. These technologies have allowed new learning methods and techniques to reach a greater geographic region and have contributed to the global transformation of education. The Roles of Technology

and Globalization in Educational Transformation is an essential academic book that provides comprehensive research on issues concerning the roles of technology and globalization in educational transformation and the challenges of teaching and learning in various cultural settings and how they were resolved. It will support educational organizations that wish to find, create, or adapt technology for use in their institution. Featuring a broad range of topics such as public administration, educational technology, and higher education, this book is essential for teachers, deans, principals, school administrators, IT specialists, curriculum developers, instructional designers, higher education staff, academicians, policymakers, researchers, and students.

The Battle of the Fields Springer
Nature

This book reviews the current trends and challenges of regional integration and trade in Africa. It provides valuable policy recommendations aimed at stimulating the debate among the government, private sector and development community on the ways to promote regional trade for Africa's economic development.

The ASMP Guide to New Markets in Photography Almanac Foundation

The multiple, related fields encompassed by this Major Reference Work represent a convergence of issues and topics germane to the rapidly changing segments of knowledge and practice in educational communications and technology at all levels and around the

globe. There is no other comparable work that is designed not only to gather vital, current, and evolving information and understandings in these knowledge segments but also to be updated on a continuing basis in order to keep pace with the rapid changes taking place in the relevant fields. The Handbook is composed of substantive (5,000 to 15,000 words), peer-reviewed entries that examine and explicate seminal facets of learning theory, research, and practice. It provides a broad range of relevant topics, including significant developments as well as innovative uses of technology that promote learning, performance, and instruction. This work is aimed at researchers, designers, developers, instructors, and other professional practitioners.

History Objective Tests with Solved Questions on WASSCE & Nov., - Dec. Exam for Senior High Schools HEBN Publishers

This text explores the multidisciplinary context of African Indigenous Knowledge Systems from scholars and scholar activists committed to the interrogation, production, articulation, dissemination and general development of endogenous and indigenous modes of intellectual activity and praxis. The work reinforces the demand for the decolonization of the academy and makes the case for a paradigmatic shift in content, subject matter and curriculum in institutions in Africa and elsewhere – with a view to challenging and rejecting disinformation and intellectual servitude. Indigenous intellectual discourses related to diverse

disciplines take center stage in this volume with a focus on education, mathematics, medicine, chemistry and engineering in their historical and contemporary context.

Quality Interventions of RMSA in Guidance and Counselling Partridge Africa

Master's Thesis from the year 2018 in the subject Pedagogy - School Pedagogics, grade: C, Kwame Nkrumah University of Science and Technology (Institute of Distance Learning), course: Educational Innovations and Leadership Science, language: English, abstract: The success of any organization or institution has never been achieved inadvertently. It is realized by putting in place necessary mechanisms among which supervision plays a fundamental role in

all the processes. This study was specifically conducted to assess the supervisory practices opted for by supervisors of SHSs in Adansi Education Directorates in the Ashanti Region of Ghana. The study employed mixed method concurrent triangulation design involving both qualitative and quantitative data collection and analysis. Thus questionnaire and interview were the instruments used while Headmasters, teachers, students and External/Circuit supervisors formed the population. The study attested to the fact that effective instructional supervision, both the external and particularly, the internal types are sine qua-non to the achievement of effective and efficient teaching and learning in secondary schools; which in turn

translate into higher students' academic achievement. The findings revealed that during supervision, headmasters in particular and external supervisors assessed teachers' scheme of work, lesson plans, instructional times, punctuality, attendance and methods of teachings in the classrooms. They ensured that teachers had the necessary materials for teaching and organized in-service training for teachers to promote effective teaching in their respective schools. It was found that supervisory practices adopted by headmasters and external supervisors depended on performance of students in their terminal and external final exams. The study also discovered that supervisory practices opted for by headmasters in particular, and external supervisors improved

teaching and learning process, students' performance in internal terminal and external final exams. It was also revealed that there were inherent challenges posed by teachers, students and government that confront supervision which needs to be urgently addressed through collaborative effort of all stakeholders for the achievement of quality education. The study has recommended that contemporary supervisory models emphasising motivation and autonomy of teachers should be embraced for optimum teacher-output to optimize students' achievement.

On Her Knees Trafford Publishing
 Born in Ifira-Akoko, Nigeria in 1939
 Bishop Matthew Oluremi Owadayo was appointed Mens warden of Archbishop

Vining Training Centre, Akure; preferred Cathedral Provost, and later Dean, Immanuel College of Theology, Ibadan. In December 1994, he was elected Bishop of the Diocese of Egba.

Teaching English Language and Literature 16-19 Lulu.com

As a result of changes in technology and the economy, every successful photography career today is unique, and each image-maker needs to build a career that matches his or her talents to one or more markets. This indispensable manual from the American Society of Media Photographers sets the stage for understanding where the industry is now and where it is headed while offering step-by-step instructions for building a career tailored to one's own talents, interests, and business style in today's

market. An overview of developments in the industry covers the new visual needs created by the economy, the changing definition of what it means to be a photographer, the shifting distribution of clients, the role of technology, and the role of copyright, licensing, compensation, and contracts.

Photographers learn how to navigate this changing landscape in a second section that guides them through a strategic analysis of their strengths and weaknesses and provides expert advice on building a business plan, marketing, and selling. Also included are concise business biographies of fifty visual artists who have successfully taken on the new markets in photography, to give readers an idea of the many directions a career today can take.

Values and Valuing in Mathematics Education Troubador Publishing Ltd

A Compendium of Jurisprudential Annotations of Cases with Treaties, Statutes, Rules and Commentaries

Public Examinations Examined

Springer Nature

This engaging open access book discusses how a values and valuing perspective can facilitate a more effective mathematics pedagogical experience, and allows readers to explore multiple applications of the values perspective across different education systems. It also clearly shows that teaching mathematics involves not only reasoning and feelings, but also students' interactions with their cultural setting and each other. The book brings together the work of world leaders and

new thinkers in mathematics educational research to improve the learning and teaching of mathematics. Addressing themes such as discovering hidden cultural values, a multicultural society and methodological issues in the investigation of values in mathematics, it stimulates readers to consider these topics in cross-cultural ways, and offers suggestions for research and classroom practice. It is a valuable resource for scholars of mathematics education, from early childhood through to higher education and an inspiring read for all mathematics teachers.

Daily Graphic Author House

High-stakes public examinations exert a dominant influence in most education systems. They affect both teacher and student behavior, especially at the

middle and upper levels of secondary education. The content of past examinations tends to dictate what is taught and how it is taught and, more important, what is learned and how it is learned. By changing aspects of these examinations, especially their content and format, education systems can have a strong positive impact on teacher behavior and student learning, help raise student achievement levels, and better prepare students for tertiary-level education and for employment.

Examination agencies, many of which have followed the same procedures over decades, can learn from the successes and failures of other systems. This book addresses current issues related to the development, administration, scoring, and usage of these high-stakes public

examinations, identifying key issues and problems related to examinations in many emerging market economies as well as in advanced economies. The book's primary audience consists of public examination officials on national, regional, and state examination boards, but the book should also be of interest to senior education policy makers concerned with certification and learning achievement standards, to academics and researchers interested in educational assessment, to governmental and education agencies responsible for student selection, and to professionals at development organizations. "This extremely well-written and comprehensive book offers a timely review of the diversity of public examination practices worldwide; of the

tensions between examinations and learning; and of the technical expertise involved in the creation of valid, reliable, and fair assessments. It reminds us that as "the diploma disease" takes hold with an ever-greater intensity at every stage of education worldwide, and the commercial business of testing flourishes, those concerned with educational quality and meaningful learning must be on guard to prevent the assessment tail wagging the educational dog." Angela W. Little, Professor Emerita, Institute of Education, University College London "This book is very well structured and written and draws on the authors' remarkable global knowledge across countries and histories. It will be a great asset both to administrators responsible for

examinations and to academics and other professionals who seek to understand the nature and impact of examinations of different types and in different settings. +? Mark Bray, UNESCO Chair Professor of Comparative Education, University of Hong Kong; and former Director, UNESCO International Institute for Educational Planning "I am sure that Public Examinations Examined, which thoroughly analyzes the practice of public examinations in different countries and makes profound and well-grounded conclusions, will arouse very great interest and will serve to further improve public examinations. +? Victor Bolotov, Distinguished Professor, Higher School of Economics, National Research University, Moscow; member, Russian Academy of Education; and former

Deputy Minister of Education, Russian Federation

[Simplified History Textbook with Past Questions and Answers for Senior High Schools in Ghana \(SHS 1, 2, 3 & Private Candidates\)](#) Lulu.com

From the bright lights of London's Holland Park into the power cuts and very rural life of Lagos state in Nigeria, all in the blink of an eye. This is the true story of a family torn apart by International Parental Child Abduction. In September 1973, Yemi was just seven years old when he and his younger sister were taken away from England by their dad without their mum's knowledge or consent. They lived and grew up in Nigeria for over fourteen years, where the only communication they had with their mum was by letters. Without social

media, computers or mobile phones, how does a mother track down her missing children? How do the children adapt to the sudden change of lifestyle? This is the story of the events through the eyes of that seven-year-old child, from the moment he realised he was in a different country. Yemi relates the stark change of culture, the new family and the voyage of self-discovery. The book covers his roller-coaster young life of apprehensions and ecstasy, his rebellions, and his loves. It follows his anger as he grew from boy to teenager and his eventual reconciliation with himself and his parents. What kind of man would that boy grow up to be? Time Will Tell. Featured in The Bookseller Indigenist African Development and Related Issues Routledge

This book discusses Hong Kong's use of onscreen marking (OSM) in public examinations. Given that Hong Kong leads the way in OSM innovation, this book has arisen from a recognised need to provide a comprehensive, coherent account of the findings of various separate but linked validation studies of onscreen public examinations in Hong Kong. The authors discuss their experience of the validation process, demonstrating how high-stakes innovation should be fully validated by a series of research studies in order to satisfy key stakeholders.

Carrying the Cross Xlibris Corporation
A rare and timely intervention from Kingsley Chiedu Moghalu, Deputy Governor of the Central Bank of Nigeria, on development in Africa. To many,

Africa is the new frontier. As the West lies battered by financial crisis, Africa is seen as offering limitless opportunities for wealth creation in the march of globalization. But what is Africa to today's Africans? Are its economies truly on the rise? And what is its likely future? In this pioneering book, leading international strategist Kingsley Moghalu challenges conventional wisdoms about Africa's quest for growth. Drawing on philosophy, economics and strategy, he ranges from capitalism to technological innovation, finance to foreign investment, and from human capital to world trade to offer a new vision of transformation. Ultimately he demonstrates how Africa's progress in the twenty-first century will require nothing short of the reinvention of the

African mindset. 'Africans seriously analyzing Africa's opportunities are all too rare. Kingsley Moghalu writes with insight and authority' Paul Collier 'Savvy . . . distinguished' Mark Malloch-Brown 'Unique in the depth of its insight, the ambition of its scope, and the clarity of its argument. Kingsley Moghalu brings a remarkable intellect and his vast experience to this tour de force on Africa's economic transformation. This is a truly weighty contribution to understanding Africa's developmental dilemma and its quest for a more prosperous future' Ngozi Okonjo-Iweala 'Insightful and analytical . . . sheds instructive light on Africa's position in the world. It is a testament to the palpable optimism that encompasses Africa while frankly addressing the

myriad challenges that lie ahead for its economic transformation' Shashi Tharoor Kingsley Chiedu Moghalu is Deputy Governor of the Central Bank of Nigeria. He was the Founder and CEO of Sogato Strategies S.A., a global strategy and risk management consulting firm in Geneva, Switzerland. He has previously worked for the United Nations for 17 years in strategic planning, legal, development finance and executive management. His previous books include Global Justice and Rwanda's Genocide.

New General Mathematics for Junior Secondary Schools Graphic

Communications Group

This book offers both a scholarly and practical overview of an integrated language and literature approach in the 16-19 English classroom. Providing a

comprehensive overview of the identity of the subject, it outlines the pedagogical benefits of studying a unified English at post-16 and provides case studies of innovative classroom practice across a range of topics and text types. Including contributions from practising teachers and higher education practitioners with extensive experience of the post-16 classroom and drawing on a range of literature, this book covers the teaching of topics such as: Mind style in contemporary fiction Comparative poetry analysis Insights from linguistic cohesion Criticality through creative response Written to complement the two other Teaching English 16-19 titles in the NATE series, Teaching English Language and Literature 16-19 is the ideal companion

for all practising A-level English teachers, of all levels of experience. Education in Nigeria GRIN Verlag "Yorùbá Yé Mi is a new multi-media program designed to enliven classroom activities. It promotes and enhances the learning of Yorùbá by incorporating the four language learning skills: listening, speaking, reading, and writing"--Preface

Validating Technological Innovation
IGI Global

In recent years there has been increased attention paid to the importance of assessment in Geographical Education, the chosen subject for this book.

Assessment is an important tool for collecting information about student learning and for providing timely data to inform key stakeholders including students, teachers, parents and

policymakers. To be effective, assessment needs to be valid, reliable and fair. Validity is about ensuring that we assess what we claim we are assessing. Reliability is about measuring performance and understanding in a consistent way. Without validity and reliability, assessment is unlikely to provide equitable opportunities for students to demonstrate what they know and can do. As geography educators it is therefore important that we identify the core concepts and skills in geography that we want students to master. We need a clear understanding of what the progression of learning looks like for each concept and skill so we can develop fit for purpose assessments that track and improve student learning. While there is a substantial literature on

evidence-based assessment in secondary school contexts, research exploring best-practice assessment in geography is rare. This is a concern given the distinctive nature of geography and the important role of assessment in the learning process. This scholarly collection seeks to address this issue by connecting research in educational assessment with the domain of geography. The chapters are written by leading researchers in Geographical

Education from across the globe. These chapters provide examples of innovation through the collective voices of geography teacher educator scholars from across Australia, USA, South Korea, Germany, Switzerland and Singapore. What unifies the work in this book, is that each chapter focuses on a key feature of the discipline of geography, providing scholarly examples of evidence-based practices for assessing student's knowledge and skills.

Best Sellers - Books :

- [It Starts With Us: A Novel \(2\) \(it Ends With Us\)](#)
- [A Court Of Frost And Starlight \(a Court Of Thorns And Roses, 4\)](#)
- [Fahrenheit 451 By Ray Bradbury](#)
- [Adult Children Of Emotionally Immature Parents: How To Heal From Distant, Rejecting, Or Self-involved Parents By Lindsay C. Gibson Psyd](#)
- [How To Win Friends & Influence People \(dale Carnegie Books\)](#)

- [Haunting Adeline \(cat And Mouse Duet\)](#)
- [Lessons In Chemistry: A Novel By Bonnie Garmus](#)
- [The Woman In Me](#)
- [Fast Like A Girl: A Woman's Guide To Using The Healing Power Of Fasting To Burn Fat, Boost Energy, And Balance Hormones By Dr. Mindy Pelz](#)
- [Meditations: A New Translation By Marcus Aurelius](#)